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## BACKGROUND

We sought to determine if an online continuing medical education (CME) series could improve the clinical knowledge and confidence of OB/GYNs related to cytomegalovirus (CMV).



## METHODS

PRE-ASSESSMENT



POST-ASSESSMENT

Obstetricians and Gynecologists (OB/GYNs) (n = 61 Live, 3,595 Enduring)

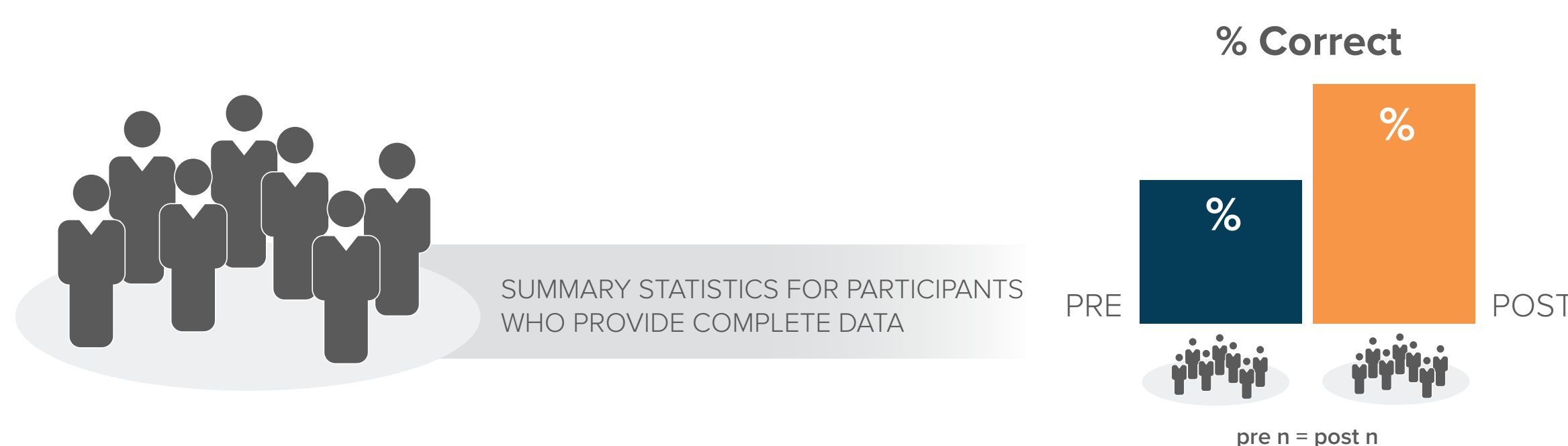
2 online, 30-minute panel discussions, with educational effects assessed for matched learners completing all pre/post questions. The McNemar's test assessed differences from pre to post (P < .05 are statistically significant). The activities launched in March and April, 2022, and data were collected for 3 months for each activity.

Obstetricians and Gynecologists (OB/GYNs) (n = 61 Live, 3,595 Enduring)

## How to Read the Linked Learner Assessment

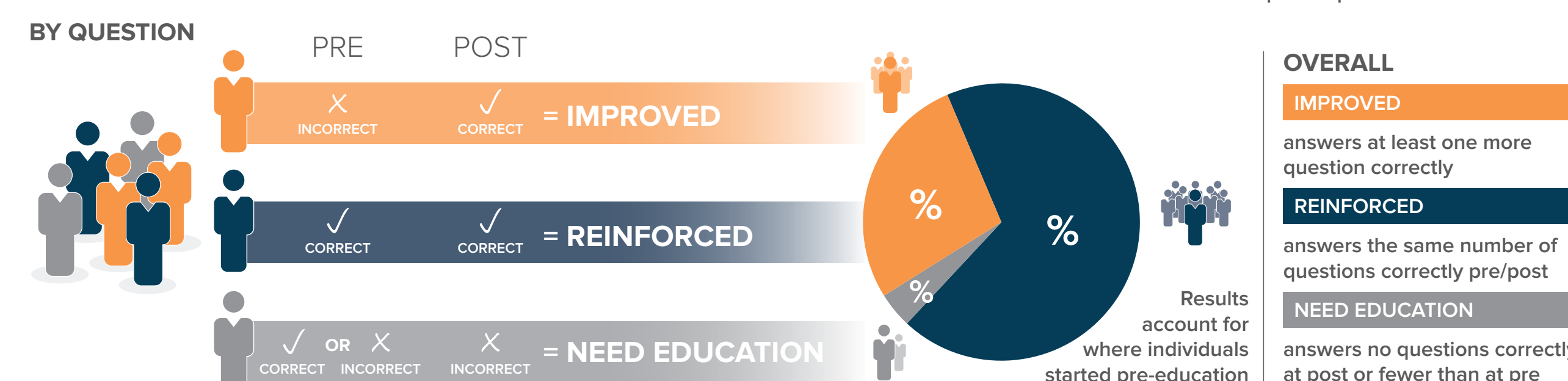
### OUTCOMES COMPLETERS

Each individual completed BOTH the pre and post-education questions  
SAME individuals pre and post-education



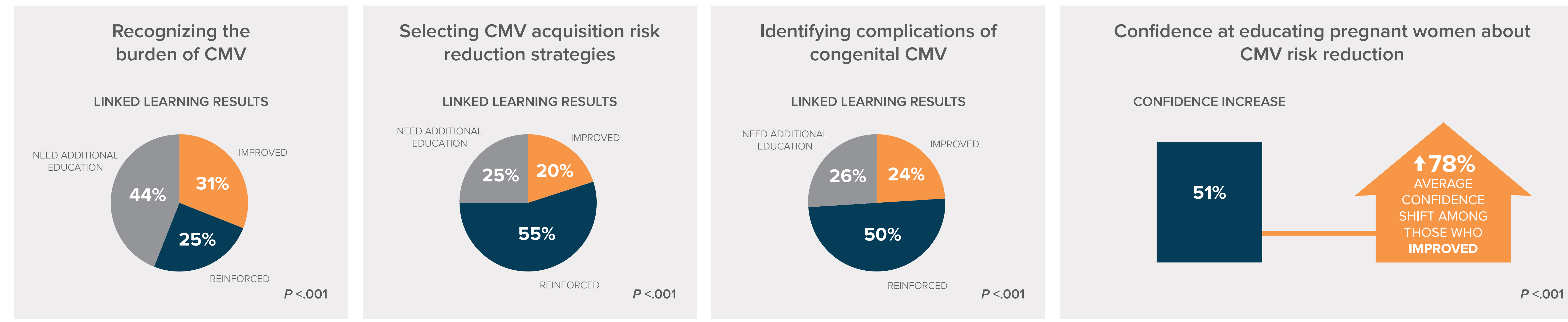
### LINKED LEARNER

Each individual tracked pre and post-education  
Learners serve as their own controls

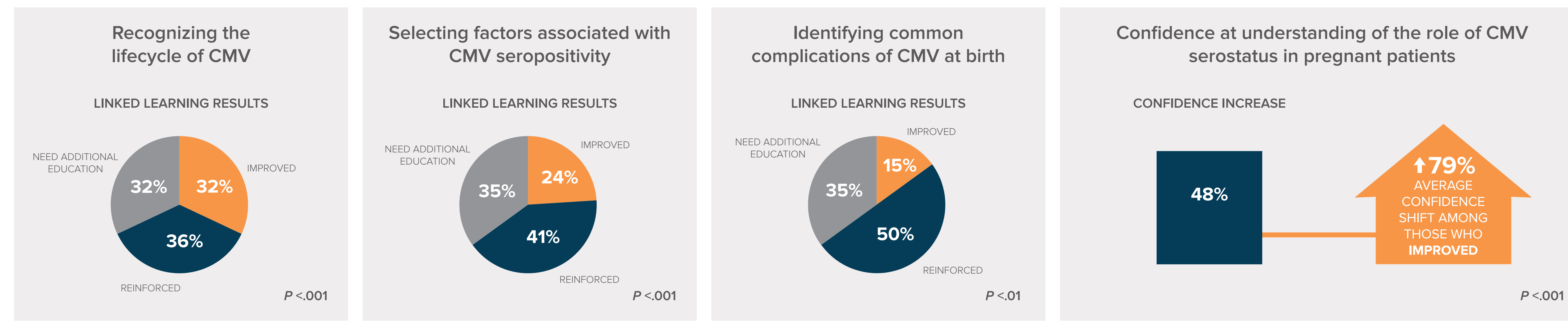


## RESULTS

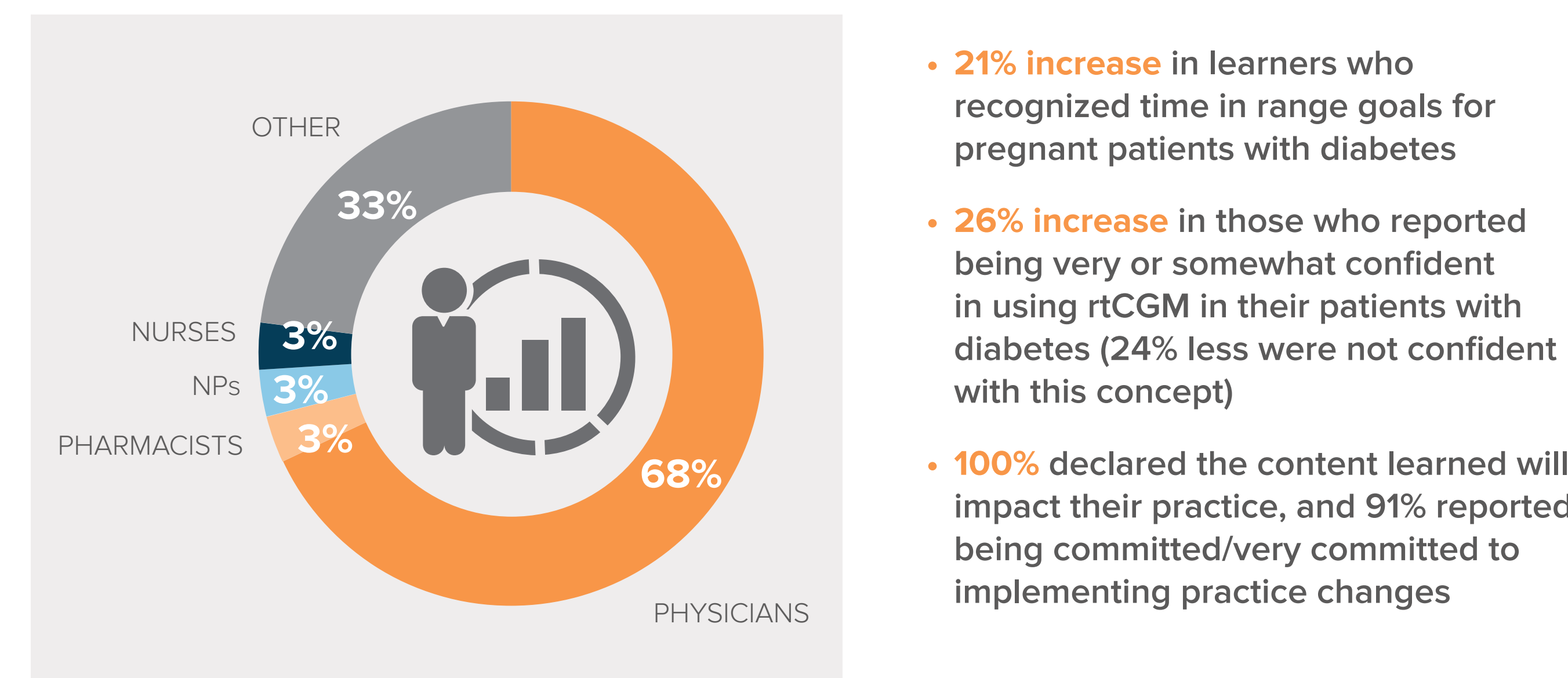
### ACTIVITY 1 (n = 147)



### ACTIVITY 2 (n = 130)



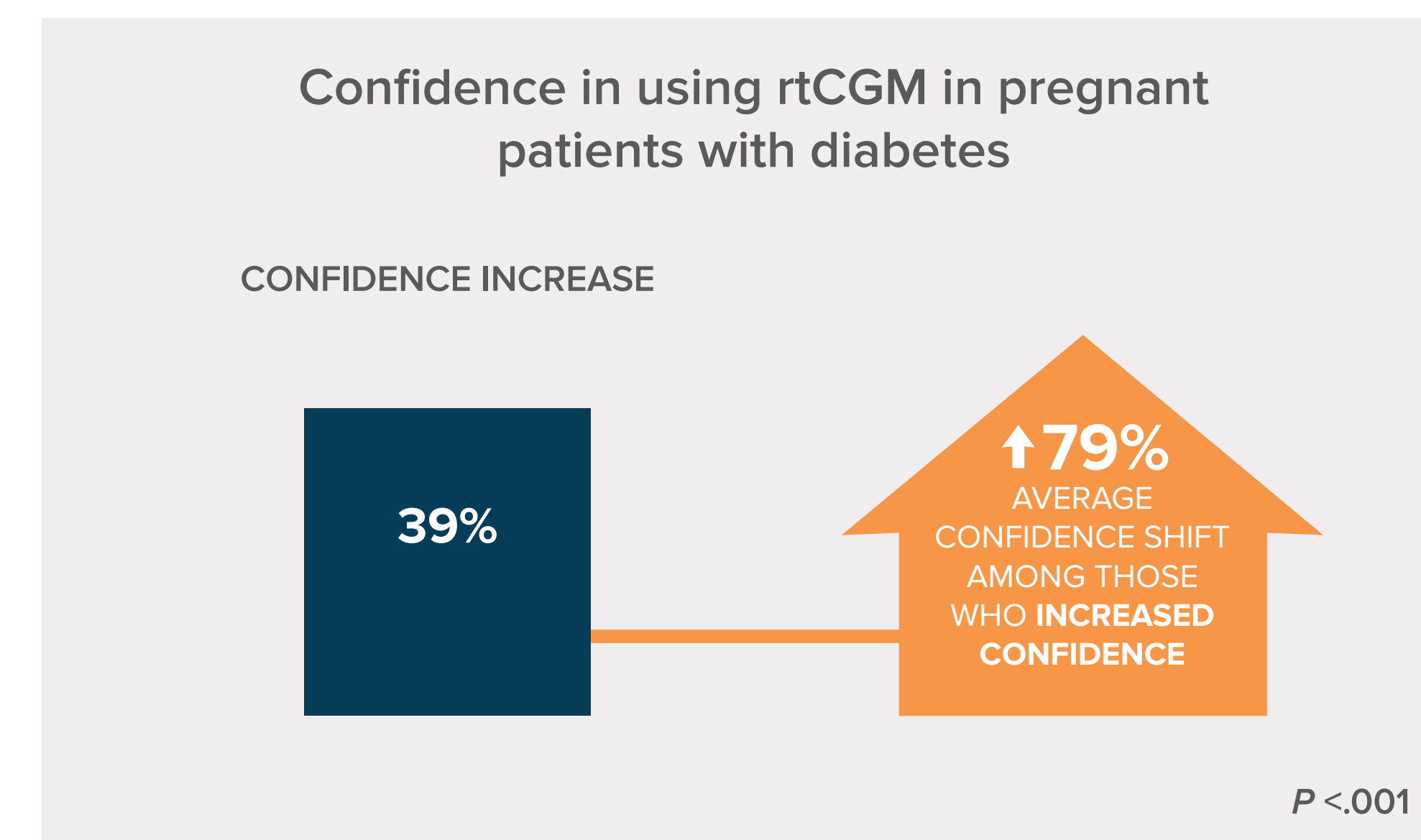
### LIVE PARTICIPANTS (n = 61)



### ENDURING LEARNERS

LEARNERS TO DATE (October 9, 2022): 3,595  
COMPLETERS OF ALL QUESTIONS by August 30, 2022: 83

- 16% of OB/GYN learners improved at recognizing time in range goals for pregnant patients with diabetes
- 18% of OB/GYN learners improved at recognizing the benefit of rtCGM in pregnant patients with diabetes



## CONCLUSIONS

This study demonstrates the success of an online, serial learning initiative at improving clinical knowledge and confidence of OB/GYNs related to CMV. Continued gaps were identified for future education.

## ACKNOWLEDGEMENTS

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